



Living in the 21st Century World: Perspective on Climate Change, Pandemic, and Digital Transformation

Chapter 6 - Education in the 21st Century: Quest for Sustainable Education in the Global South - ¹Kofo A. Aderogba & ²Tolu O. Isele

Despite its significance to development, education has not been accorded due recognition that can outstandingly engender sustainable development in many communities. Budgetary allocations as suggested by the UNICEF are often inadequate; quality and quantity of resources (animate and inanimate) are inadequate and contemptible; educational environments are appalling; culture and traditions are drawing back the wheels of progress; individual, family and governance wills are at the lowest, etc. Whereas the 21st century requires sustainable typical education to cope with the trends. This chapter, orchestrated into seven parts will give an introduction; trace the history of education, discuss contemporary issues in education; identify questions requiring answers from the leadership and governances; outline some sustainability challenges; spell out some salient quests for sustainable education; make suggestions; and conclude. Data and information were drawn from literature, and experiences, and works of the author.

Page 76- 95