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CURRICULUM REVIEW FOR DEVELOPMENT ECONOMICS PROGRAMME IN NIGERIAN
UNIVERSITIES: IMPLICATION FOR AN EMERGING ECONOMY
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Abstract: This paper discusses the challenges of developing an appropriate curriculum for development economics in an emerging economy. The upsurge of unemployment, poverty, and insecurity in Nigeria has become alarming. This is an indication that the economy has become overburdened. With a population of 198 million people (National Population Commission, 2018), which comprises about 70% of youths, who are either unemployed or underemployed, researchers suggest that the unemployment situation is primarily due to the decline in the quality of education in the country (Takerhi, G., Okeke, C., Alalade, O., 2018). There is a strong association between the variables-unemployment, poverty, and insecurity. The researcher undertook the study to determine the link between a poor educational system and graduate employability in Nigeria. As part of its findings, it is noted that most graduates from Nigerian higher institutions lack relevant skills that give them confidence and competitive edge in the labour market. The study further noted that to bring the graduates up-to-date and be industry-ready, the current curriculum for development economics in Nigerian institutions would have to be re-examined. This is because, a school of thought, (Eneh, (2015), Radwan & Akindeinde (2010) believes that the curriculum's obsolete nature has made most graduates from Nigerian higher institutions unemployable. Thus, the paper identified possible gap(s) in the curriculum for development economics in particular; and explores ways to bridge them. The study is qualitative and therefore, relies mainly on secondary data sources from published works, including journals, texts, and other publications.

Keywords: Curriculum Review for Development Economics