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ENTREPRENEURSHIP, EDUCATION, AND GENDER AS DETERMINANTS OF
STUDENTS' ATTITUDES TOWARDS LEARNING: A CASE STUDY OF FACULTY OF
EDUCATION, ABIA STATE UNIVERSITY, UTURU, ABIA STATE

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Abstract: The study investigated entrepreneurship education and gender as determinants of students' attitude towards learning in faculty of education, Abia State University, Uturu, Abia State, Nigeria. The; aim was to determine the relationship between entrepreneurship education, gender, and students' attitude towards learning. Two hypotheses were formulated to serve as guides to the study. Three hundred (300) Abia State University students were randomly selected for the study. A questionnaire titled entrepreneurship education scale and students' attitude towards learning questionnaire was administered and used for data collection. The hypotheses were assessed using multiple regression evaluated at a 0.05 level of significance. Findings: revealed that the criterion variable (students' attitude towards learning) correlated positively and low towards entrepreneurship education. Also, gender was not a determinant factor to both students' attitude towards learning and their interest in entrepreneurship education. The result also showed that only students that are disposed to entrepreneurship education with the regression coefficient (b) of .258, and a beta weight of .592 significantly have a good attitude towards learning. At the same time, gender was not a significant factor in predicting students' attitude towards learning. Based; on these findings, the following recommendations were made; those students should be encouraged to be interested in entrepreneurship education irrespective of gender, the university should make entrepreneurship education compulsory for all students irrespective of faculty, discipline, family background, interest, self-concept, personal interest, and culture. Entrepreneurship should expose students to skills that can make them independent, self-reliant, and self-employed after graduation. Different entrepreneurial skills, including carpentry, baking, car repairs, hairdressing, electric gadgets repairs, and so on, training should be given to students. This is also important to note that entrepreneurship education and gender do not influence each other. Also, students, irrespective of gender, can acquire any entrepreneurial skills without restrictions or bias.

Keywords: Entrepreneurship Education, Gender, Students' Attitude, and Learning.