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WORLD ASSOCIATION **For Academic Doctors**

JUNE 2018 COMMUNIQUE



The World Association for Academic Doctors, founded by Dr. Henrietta Okoro, and Ashford University sponsored the 2nd Global Conference through a virtual platform on June 19 – 20, 2018. The conference theme, “Advancing Education & Leadership in the 21st,” attracted researchers from Brazil, Uganda, Nigeria, Cameroon, India, Turkey, Pakistan, Ghana, and multiple states in the U.S.A. Dr. William Woods served as the conference Chairperson. The conference was the first opportunity for the World Association to connect members and attendees in a conference setting through the use of virtual technologies. Participants were able to use Zoom Meeting Technologies to give their presentations effectively. Through the use of Zoom Meeting Technologies, the World Association was able to bridge time and distance and at significant cost savings for all attendees. The June 2018 virtual conference was the organization’s second global annual conference.

Researchers worldwide presented complex issues and strategies through data-driven results of leadership, business, and education. Dr. William Woods opened the conference with introductions of Dr. Henrietta Okoro who spoke of sustainability. Dr. Karen Ivy, the keynote speaker for day one, spoke about VUCA (Vision, Understanding, Clarity, and Agility) and building a consensus and commitment to inspire others toward a challenging future vision that builds upon diverse persons and openness. Guest speaker Dr. Cavin Noble contributed to research on data driving profits through cybersecurity. Guest speaker Dr. Carlos Aquino spoke of diversity inclusion in higher institutions and the drive to attain excellence among diverse age generations with a focus on scholarship. Dr. Henrietta Okoro followed Dr. Aquino with policy implementation and compliance strategies for combating cybercrime with an emphasis on effective communication strategies. Dr. Vianna and Dr. Young focused on the positive ecological influencers that advance Brazilian students’ development of the English language. Dr. Stella discussed the impact of dietary acculturation on obesity in adult African immigrants living in the United States.

Dr. Raj Singh, the keynote speaker for day two, spoke of multicultural education and challenges in the 21st century. Cross-cultural learning was identified as a cornerstone to strengthening diversity and eliminating barriers among cultures. Guest speaker, Dr. Darrell Burrell, identified strategies for professional development and career planning, essential for continued growth among educators and business leaders. Dr. Afrah Hamin and Dr. Liz Young presented on Leadership Traits Modeled by Women of Diversity Charter School Principals. Dr. Ogechi Joy Azubuike discussed Mentoring & Teacher Education in Nigeria. Dr. Udeze, Chinenye Viola, and Dr. Perpetua C. Ifegbo presented research on Advancing Teachers' Instructional Methodology.

Dr. Ajileye Ijeoma C. and Dr. Ndidiama R. Uwazurike presented research that focused on Teachers’ Perception of Problems for Inclusion of Students with Autism in Regular Secondary Schools in Imo State. Dr. Ijeoma Anyakoha gave an effective presentation concerning Cultural Practice and Maternal Mortality in Nigeria: Implications for National Development. The final presentation was presented by a World Association Member, Dr. Abiodun Adeleke. The focus of his presentation was on the Security Clearance dilemma and Shortage of Cybersecurity Professionals in the United States of America.



Emerging Themes:

The following were emergent themes on the 2-day global conference:

Day One:

- ❖ Cybersecurity concerns
- ❖ Effective online learning strategies
- ❖ Family-school relationships for effective learning
- ❖ The role of the principal
- ❖ Combating obesity

Day One:

- ❖ Cybersecurity in the US
- ❖ Teacher quality and students' academic success
- ❖ The inclusion of students with Autism in secondary schools
- ❖ Cultural practices and maternal mortality

Closing:

Dr. Henrietta Okoro's closing presentation of the impact of technology, exploring, and embracing change reminded conference attendees, scholars, researchers, business, and academic leaders of the leadership roles each one plays in advancing education in the 21st century. She summarized the emerging themes and underpinned the call to action for policymakers and higher institution administration on addressing the 21st-century challenges and cybersecurity demands. The attendees from twenty-one states in the North America, forty University affiliates, and ten countries pledged to continue to advance scholarship through innovative research practices to obtain world peace.

Prepared by Dr. William Woods and Dr. Margaret Vianna